DOCUMENT RESUME

ED 413 479 CE 075 104

AUTHOR	Vella, Jane; Berardinelli, Paula; Burrow, Jim
TITLE	How Do They Know They Know? Evaluating Adult Learning. Jossey-Bass Higher and Adult Education Series.
ISBN	ISBN-0-7879-1047-3
PUB DATE	1997-00-00
NOTE	136p.
AVAILABLE FROM	Jossey-Bass Inc., 350 Sansome Street, San Francisco, CA 94104; fax: 800-605-2665 (quantity discounts).
PUB TYPE	Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Accountability; *Adult Education; *Adult Learning; *Adult Students; Case Studies; Classroom Techniques; Educational Principles; Educational Theories; *Evaluation Methods; Popular Education; *Student Evaluation; Student Participation

ABSTRACT

This book, which is designed to help adult educators in all settings determine the effectiveness of the teaching and learning occurring in their programs, uses real-life case studies to illustrate the application of an evaluation and accountability model based on the principles and concepts of popular education. The book begins with a preface providing a brief overview of the principles of popular education. The following topics are discussed in the book's seven chapters: the work done by specialists at the Jubilee Popular Education Center in Raleigh, North Carolina, in the area of evaluating adult learning; principles of evaluation, the genesis of accountability, and the theory of impact; use of the proposed process in planning and evaluating adult education programs; selection of those components of the accountability process that are applicable to the context and configuration of the specific program being evaluated; the impact of the Jubilee approach to popular education, as determined by an evaluation based on the proposed accountability model; application of the accountability process at the Jubilee center; and reflections on the proposed evaluation model and the evaluation of popular education. Illustrative case studies and 32 tables/figures are included. The bibliography contains 22 references. (MN)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****